

Jupiter Christian School



UPPER SCHOOL Curriculum Guide



700 South Delaware Boulevard • Jupiter, FL • 33458

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*JCS students are educated in a
NURTURING COMMUNITY to EXCEL in
life and to ENGAGE the world for Christ.*

EXCEL | NURTURE | ENGAGE

JUPITER CHRISTIAN SCHOOL

Mission

Jupiter Christian School is committed to excellence in teaching the mind, reaching the heart, and inspiring servant leaders who will impact the world for Jesus Christ.

Vision

Jupiter Christian School will become a leading provider of quality education from a biblical perspective and a ready resource to help others with similar goals.

Core Values

Centrality of the Christian Faith--The Bible is the final authority for the Christian relating to matters of faith and practice. JCS believes in the virgin birth, sinless life, substitutionary atonement and the imminent return of our Lord Jesus Christ. These beliefs are foundational to all activities related to the ministry of Jupiter Christian School. (II Timothy 3: 16,17)

Commitment to prayer--JCS believes in the power of prayer. All activities of the school should begin with prayer. The teachers and staff are committed to praying for their students regularly. The students are taught to pray for one another, their teachers, the school staff, their families and friends, and their government leaders. (Ephesians 6:18; II Timothy 2:1-4)

Compassion and respect for all people--JCS believes each individual is uniquely created by God and endowed with specific gifts and abilities. These gifts and abilities encourage mutual respect, promote Christian love and provide motivation to resolve conflict in a peaceable and Biblical manner. (Matthew 18:15-35)

Commitment to family values--JCS stands in loco parentis, in place of the parent. As such, the school is supportive of family issues and concerns. We exist to strengthen the family through a balanced educational program that considers the academic and relational needs of the family. (Psalm 127)

Consistent focus on scholastic excellence--JCS provides a challenging academic curriculum as well as a comprehensive extracurricular program. This allows each student to pursue academic excellence while developing spiritual, physical and intellectual disciplines. We intend to produce students who are well prepared to take their place in the world as God directs their lives through the study of His Word. (II Timothy 2:15)

Community involvement-- JCS promotes citizenship and community involvement through school wide benevolence ministries and community service programs. (Matthew 20:25-28)

Caring attitude of servanthood-- JCS is dedicated to serving the needs of our parents, students, teachers and staff. Furthermore, we recognize that these people are the keys to the school's success. (Matthew 20:25-28)

Careful stewardship of all resources-- JCS is committed to responsible management of the time, talent and treasure entrusted to us by our Creator God. (Matthew 25:14-29)

EXPECTED STUDENT OUTCOMES

A Jupiter Christian School Graduate will be able to...

1. Incorporate biblical teaching of God-given identity and God-directed purpose to impact their community or potential career field through critical thinking, mathematical reasoning, problem solving, inquiry, and innovative solutions to overcome obstacles and carefully steward resources.
2. Through scholarly research, demonstrate the ability to critically read, apply, analyze, synthesize and evaluate informational texts from a biblical lens.
3. Write routinely over a variety of time frames to produce clear and coherent writing for a specified purpose and audience by assessing, discerning and prioritizing use of applications and programs to complete tasks.
4. Employ both speaking and listening skills in a variety of contexts including thoughtful discussion, peer, teacher/advisor and mentor conferences.
5. Demonstrate the ability to organize, create and deliver a formal presentation of one's own ideas based on research, internship experience and service learning activity enhanced by technological skills and resources.
6. Understand their role in the global community to collaborate with others of diverse backgrounds and identify the value of an individual within a team to meet deadlines and achieve common goals.
7. Understand the importance of healthy choices, Christ-centered living, and a commitment to prayer as they positively impact the world around them.
8. Articulate the Gospel and think critically about biblical worldview as a lens for current events, world crises, cultural issues, and family relationships.



JCS GRADUATE PROFILE FROM ADMISSION TO GRADUATION

JCS GRADUATE

prepared to excel in life and engage the world

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Capstone

The culminating experience and demonstration of achieved outcomes

10-12 Schools of Distinction

Curricular pathway of exposure to student-selected professional fields

7-10 Minimester

Real-world experiences foster a service-learning mindset and support fulfillment of Capstone field experience and service-learning project

PK-10 Service, Ministry Partners

Long-term partnerships for continued service to the community

K-12 Guidance/College and Career

Comprehensive program developing social, emotional, spiritual, and vocational awareness

PK-12 Co-Curricular Activities and Clubs

Opportunities to build teamwork, leadership and special-interest areas

PK-12 Curriculum & Biblical Worldview

Rigorous academic framework presented in light of a biblical worldview

Mission/ JCS Promise

Educate students in a nurturing community to excel in life and engage the world

Nurture

Excel

Engage

ADMISSION



JUPITER CHRISTIAN SCHOOL CAPSTONE

Jupiter Christian partners with parents to deliver the JCS Promise: to educate students in a nurturing community to excel in life and engage the world. Capstone, a culminating experience which formally begins their junior year, is tangible evidence of value proposition of the JCS Promise. This personalized and participatory project provides a rich experience for each student, aligning with the JCS mission of excellence in teaching the mind, reaching the heart and inspiring student leaders to impact the world for Jesus Christ.

This graduation requirement is one that is completed within the scope of three semesters, allowing students an opportunity to understand and demonstrate lifelong learning, growing their natural strengths and passions while mastering 21st century college and career readiness. Through this experience, students are able to explore and articulate the call on their life and how their faith, biblical worldview and passion intersect with their future. We define biblical worldview as a critical thinking skill set that forms a gospel-centered lens by which to view the world and the decisions made in it.

The word “capstone” derives itself from the final, decorative stone used to complete a building or monument. Likewise, Capstone serves as the finishing piece of a student’s intellectual, personal and spiritual journey at Jupiter Christian, fulfilling the Expected Student Outcomes. Capstone provides an opportunity for our students to demonstrate mastered skills in the areas of biblical worldview, scholarly research, communication, collaboration, cross-disciplinary study, digital and information literacy, servant leadership and real-world experience through the process of service-learning. This teaching and learning method is characterized by active engagement, service, and reflection.

NURTURE

During Minimester of their junior year, students begin the first step of Capstone when they select a non-profit community or ministry partner to conduct investigative field research. Students will work alongside a professional mentor to gain real-world experience through observation, inquiry, and hands-on exploration of a problem or need within the local or global community. The primary purpose of this immersive internship is to expose students to the initial steps of service-learning, the “heart” of Capstone.

EXCEL

21st century college and career readiness requires students to possess learning and innovation skills known as the 4Cs: critical thinking, creativity, communication, and collaboration. As students navigate real-world settings, they are given opportunities to demonstrate these skills alongside mastery of various academic disciplines through problem-based research and biblical worldview development. By the end of their fall semester senior year, students have successfully examined their biblical worldview and character development, conducted research, written a multi-disciplinary research paper, and presented both their process and expected service-learning project in a formal written and oral proposal.

ENGAGE

Once the Capstone proposal is approved, students continue to build civic character as they work either individually or in teams to develop and implement the service-learning project. This opportunity allows them to directly and practically solve the research problem by addressing a real-world need for the community. At the end of the senior year, students will present their portfolio, research, and service-learning project in a formal multimedia presentation before an audience of faculty, staff, parents and students.

Graduation Requirements

College Prep Diploma (Class of 2023 and beyond)

ENGLISH	4 Credits
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1 Credit for every year at JCS

MATH	4 Credits Δ
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Algebra 1	1
Geometry	1
Algebra 2	1
Beyond Algebra 2	1

SCIENCE	3 Credits
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Physical Science or Chemistry (Lab course)	1
Biology (Lab course)	1
Beyond Biology or Chemistry	1

SOCIAL STUDIES	4 Credits
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Ancient History	1
World History	1
U.S. History	1
Government	0.5
Economics	0.5

PHYSICAL EDUCATION	1 Credit
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Health	0.5
Physical Education	0.5

BIBLE	1 Credit each year at JCS
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WORLD LANGUAGE	2 Credits †
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PERFORMING/FINE ART	1 Credit
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ADDITIONAL ELECTIVES	2 Credits
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MINIMESTER	0.5 Credit
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COMMUNITY SERVICE	30 hours/year at JCS
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CAPSTONE EXPERIENCE	Required
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TOTAL CREDITS REQUIRED	24
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MINIMUM GPA	2.0
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Δ At least 3 of the 4 credits must be earned in High School.

† Must be the same language taken in consecutive years.

** All Dual Enrollment courses will be assigned a half credit (.5) per semester.

Academic Levels & Grading Scale

Upper School students, with assistance from Guidance and College Placement counselors and in partnership with parents, will build a schedule of classes from the following academic levels. Some courses carry prerequisites that must be met prior to scheduling. In addition, Honors and Advanced Placement courses may require teacher recommendation. Each student will meet with counseling staff to assure a course of study that meets his or her individual academic plans, interests, and goals.

College Prep- These courses follow a core curriculum (English, math, science, world language, and social studies) that will prepare students for admission to most colleges.

Honors Courses offer a core curriculum that provides greater depth of subject matter and may include assignments that require more independent work effort. Students must obtain a teacher recommendation to enroll in these classes, and they frequently carry prerequisite courses. Honors level courses prepare students for admission to competitive colleges, and are weighted by a factor of .5 (one-half point) for students who maintain a minimum of "C" average.

Advanced Placement Courses are available for high school students and are regulated by enrollment demands. These courses offer college-level curriculum, require prerequisite classes, grade point average minimums, and teacher recommendation to enroll. AP courses are nationally recognized as academically challenging and are designed for the motivated student. Advanced Placement (AP) College credit may be earned at the end of the course by successfully completing a standardized test given in May for all students who have taken AP courses. Each exam has a fee and these fees are not included in tuition. Advanced Placement courses prepare students for selective colleges with more rigid admissions standards, and are weighted by a factor of 1.0 (one point).

Dual Enrollment is an opportunity for Jupiter Christian School students to enroll concurrently in college courses offered at JCS or at a local college or university. Opportunities with local colleges are encouraged and need to be approved through the Guidance Office to ensure proper credit. Participation in the program is limited to the following guidelines:

- Student must have completed his/her sophomore year
- Grade point average of 3.0 or higher
- Administrative Approval
- Adequate ACT, SAT, CPT, or entrance exam scores per the college requirements

Students and parents are encouraged to engage the counseling staff in academic level course selection. In general, there is a limited "drop/add" period.

Grading Scale

Grade	% Range	Standard Quality Points	Honors Quality Points	AP/DE Quality Points
A	100-90	4.0	4.5	5.0
B	89-80	3.0	3.5	4.0
C	79-70	2.0	2.5	3.0
D	69-60	1.0	1.5	2.0
F	59-0	0	0	0

Schools of Distinction

Jupiter Christian partners with parents to deliver the JCS Promise: to educate students in a nurturing community to excel in life and engage the world. Various vehicles are purposefully designed to move JCS students toward the fulfillment of the promise and demonstration of the expected student outcomes: co-curricular and club activities, college and career preparation, service projects, minimester, and Schools of Distinction.

As part of our comprehensive college preparatory program that culminates with the Senior Capstone, **Jupiter Christian's Schools of Distinction**, a specialty course track for students in grades 10-12, will provide our students with an opportunity to prepare for and explore professional fields through curricular enhancements, mentoring relationships and experiential learning. Through hands-on learning and practical application, the program gives students opportunities to move beyond the classroom. Successful completion of their chosen track will allow them to graduate with a Schools of Distinction focus that will prepare them for future success in an undergraduate program in that field.

The 2019-2020 Schools of Distinction Pathways will launch with the following: (new course selections and additional School Pathways will be added each additional year)

Computer Science Distinction with classes such as Computer Science Principles, Computer Programming, AP Computer Science Principles, Robotics with VEX robotics including local, state, and world competitions, and additional AP coursework.

Medical Distinction with classes such as Anatomy, Honors Microbiology, Honors Biomedical, AP Biology, AP Chemistry or Honors Chemistry.

Fine Art Distinction will formalize our current Fine Arts Academy as a school pathway for students focused on the Arts. JCS's fine arts program is growing each year and a Fine Arts Pathway can include increased visual and performing arts opportunities.

The 2020-2021 school year will bring the addition of a Business/Entrepreneurship Distinction. In preparation, the following Electives will be offered to students next year:

Debate, Dual Enrollment Business & Marketing Principles

A Digital Media/Communications School Pathways remains in development for 2021-22.

As the program launches 2019, students will have the opportunity to apply for admission to one of the Schools of Distinction during second semester their 9th grade year. Current high school students (grades 10-12) will be able to select courses from the SOD offerings as elective or core class credits. Additionally, if a student does not wish to enroll in a specific School of Distinction they may select courses from the SOD offerings as their elective credit. Please contact our Guidance Office for further clarification.

2019-2020 Middle School Course Catalog

BIBLE

Middle School Bible classes are offered on rotating years and are combined grades 7 and 8.

Traveling Through The Bible – 1.0 credit

This study provides a basic introduction to the structure and themes of the Word of God. As students journey through this fast-moving survey, they will discover truths and applications that God placed in each book of the Bible. God's gracious work is clear - from creation to the cross to the consummation of time. 13 units covering the entire Bible.

Wisdom Literature- 1.0 credit

This course helps students learn about the God of the Word, not just about the Word of God. Teaching students to seek the majesty and grace of God in everything, this class aims to magnify His majesty, works, and nature, and help students look for how God reveals himself through a message that shines through context, culture, and language. Middle school students study the wisdom of God in Proverbs, which will hopefully help them face more and more decisions on their own as they gain greater freedoms and responsibilities in life.

ENGLISH

English 7 – 1.0 Credit

The purpose of this course is to provide grade 7 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

English 8- 1.0 credit

The purpose of this course is to provide grade 8 students, active reading and analysis of varied fiction and informational texts, writing for varied purposes, effective speaking, listening, and language use for college and career preparation and readiness.

HISTORY

Civics- 1.0 credit

This grade 7 course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. The course is embedded with strong geographic and economic components to support civic education instruction.

American History- 1.0 credit

This grade 8 course covers U.S. History from the discovery of the New World to the late 20th century. The books and coursework focus mainly on political history with a healthy addition of social history. This course emphasizes the connection between current events and historical events and requires collaborative work on creative and innovative projects.

MATH

Math 7- 1.0 credit

This course is designed to help students strengthen basic math skills. It also teaches students to apply these skills to real world situations and begins to develop critical thinking skills applied to word problems.

Pre-Algebra- 1.0 credit

This course gives students a foundation of basic arithmetic through algebraic concepts which will prepare them for a successful experience in high school mathematics. Critical thinking skills are taught as students apply algebraic concepts to real world problems.

Algebra I- 1.0 credit (Pre-Requisite: Pre-Algebra and teacher recommendation)*

Algebra I is the introductory course to high school mathematics. Algebra I reviews pre-algebra skills and introduces the following algebraic topics: operations with integers, functions and graphing, radicals and rational expressions, quadratic equations and functions, exponents, polynomials and linear equations. It is the bridge between arithmetic and abstract thinking. This course expects the student to learn algebraic processes, to solve problems and to think critically to use those processes in real world situations. Students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations, and is the foundation for all future mathematics courses in high school and beyond.

Algebra I Honors- 1.0 credit (Pre-Requisite: Pre-Algebra and teacher recommendation)*

This course will cover all topics covered in Algebra I, but it will be taught at and tested at a more advanced level. The class will go more in depth on various topics and will have much more emphasis on problem solving.

SCIENCE

Life Science- 1.0 credit

The Life Science course is designed to give grade 7 students an in-depth study of all the major areas of Life Science: foundations of Life Science, heredity and the origin of life, microbiology, plant biology, the animal kingdom, the human body and our environment. It will emphasize concepts that are significant in life science to all Christians and Christian philosophy through an inquiry based Science class. The student will research; complete interactive labs, virtual field trips, and web quests to enrich their learning experience.

Earth Science- 1.0 credit

The grade 8 Earth Science course is designed to teach an in-depth study of all the major areas of Earth Science: foundations of the celestial sphere, the atmosphere, the lithosphere, and the hydrosphere. It will emphasize concepts that are significant to Earth science, to all Christians, and Christian philosophy through an inquiry based science class. The student will research, complete interactive labs, virtual field trips, and web quests to enrich their learning experience.

Physical Science Honors- 1.0 credit (Co-Requisite: Algebra I and teacher recommendation)*

Physical Science is a foundational course for high school Chemistry and Physics which provides an introduction to great scientific discoveries of Newton, Boyle, Archimedes and many others, and students will explore these concepts in great depth. In general, the academic pace and rigor will be greatly increased for honors level course work. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies,

experimental procedures, and safety procedures are an integral part of this course. School lab activities are investigations in the classroom or the field that provide students with opportunities to interact directly with natural phenomena or with data collected by others using tools, materials, data collection techniques, and models. Through scientific inquiry, learners will see the intelligence and power of the Creator.

ELECTIVES

Physical Education- 1.0 credit

Middle School Physical Education is a year-round program which provides introduction to strength and interval training. Exposures to a variety of recreational activities include swimming and bowling. Fundamental sports skills and team concepts are also taught through activities such as ratball, tchoukball, ultimate Frisbee, tag rugby and various net games.

Visual Art- 1.0 credit

The purpose of this class is to develop the student's awareness of the beauty in God's world and the means of reflecting it in art through the manipulation of the elements of art (line, shape, texture, value, color, form, and space) according to the principles of design (unity, proportion, balance, rhythm, emphasis, pattern, contrast, and movement). Projects are designed to be understood and manageable by all students while at the same time not stifling the creativity of highly-gifted students.

Band- 1.0 credit

The instrumental music program builds musical abilities through performances; study of music theory, history, and musicianship; and appreciation of diverse musical styles.

Choir- 1.0 Credit

This class seeks to establish each singer's vocal and musical abilities with an emphasis on performance. Whether teaching a mixed chorus or gender specific chorus, training in healthy vocal production, basic musicianship, and sight singing are included in the class. The class will culminate in an evening performance.

Exploration Wheel- 1.0 Credit

The exploration wheel is designed for grade 7 students to gain introductory exposure to three elective areas of technology, theatre, and Spanish. This class is required for all 7th grade unless otherwise enrolled in Academic Support, Band or Choir.

Theatre Arts-1.0 Credit

Grade 8 students will be introduced to fundamental skills in the multiple elements of theatre while applying biblical principles to this collaborative art. Course content includes a survey of acting, characterization, movement, vocal production, pantomime, improvisation, theatre terminology, theatre history, theatre etiquette, script elements, auditioning, and show production. Students will visit local theatres for tours and performances, and have an

opportunity to appear on stage. This course may require a student to participate in outside rehearsals and performances beyond the school day.

Computer Science Discoveries- 1.0 credit

This course introduces students to computer science as a vehicle for problem solving, communication, and personal expression. The course focuses on the visible aspects of computing and computer science and encourages students to see where computer science exists around them and how they can engage with it as a tool for exploration and expression. Centering on the immediately observable and personally applicable elements of computer science, the course asks students to look outward and explore the impact of computer science on society. Students should see how a thorough student-centered design process produces a better application, how data is used to address problems that affect large numbers of people, and how physical computing with circuit boards allows computers to collect, input and return output in a variety of ways.

Robotics- 1.0 credit

This is a beginning course in robotics for 8th grade students. Utilizing a variety of materials including VEX Robotics and supported platforms, students will be introduced to basic programming as well as problem solving strategies. This course will involve students in the development, building and programming of a robot. Students will work hands-on in teams to design, build, program and document their progress. Topics may include motor control, gear ratios, torque, friction, sensors, timing, program loops, logic gates, decision-making, timing sequences, propulsion systems and binary number systems. Student designed robots will be programmed to compete in various courses and challenges as designed by VEX IQ. Participation in competition may be required and can occur outside the regular school day.

Spanish I -1 Credit (requires teacher recommendation)*

Spanish 1 introduces students to the target language and its culture in daily life. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Academic Support- (admission requirements apply with additional fee)

This is a specialized program that provides an environment for learners who can benefit from a guided study approach. Students will be encouraged to identify their learning differences and develop personal strategies for success that they can apply to the requirements of their other courses as well as community settings. There will be particular focus on organizing, prioritizing, and scheduling one's individual academic course load.

**High School Credit Course*

2019-2020 High School Course Catalog

BIBLE

Ancient History & Old Testament- 1 Credit

This uniquely blended course is a required ninth grade, year-long course that emphasizes the study of ancient cultural regions in terms of location, physical characteristics, demographics, historical changes, land use and migratory activity. Students will engage in the study of people, patterns of population growth and settlement, places, events and developments beginning with pre-history, Mesopotamia, Egypt, China, India, Persia, Greece, and Rome. In addition to understanding the interrelationships and interdependence of cultures, students will be introduced to the historical and gospel-focused narrative of the Old Testament as a story of graceful redemption and how God is weaving this into human history and its relevance to civilization today.

Life of Christ and the Early Church- 1 Credit

This 10th grade course focuses on the New Testament Gospels, studied in chronological order from Christ's birth to His ascension and the beginning of the Church in Acts 1- 7. Emphasis is placed on the works of Jesus Christ for us in His faithfulness, death, and resurrection that alone justifies believers and reconciles us with God. We will explore the opportunities for trust that Jesus provides for us every day if we chose to follow after Him.

New Testament Literature- 1 Credit

This 11th grade course focuses on the New Testament epistles, Romans through Revelation while using Acts chapters 8-28 as the historical and narrative backdrop. Students will learn the literary structure, purpose, and theme of each New Testament epistle. Emphasis is placed upon the understanding and proper application of basic doctrines and the relevancy of a lifestyle of trusting God.

Biblical Worldview & Culture- 1 Credit

This 12th grade course focuses on framing a biblical worldview that is useable and memorable in a world full of contrarian worldviews. Students will discover their own personal worldview and practice the application of a biblical worldview to today's cultural moral issues. This course will also focus on a systematic study of theological concepts and issues, including: Christology, pneumatology, trinity, soteriology, bibliology, genre literacy and hermeneutics. Emphasis is placed upon the development and application of critical thinking skills so that students will build confidence in defending their faith while building bridges into the lives of people of other faiths.

ENGLISH

English I- 1.0 credit

English I is a freshman level course that introduces students to the various genres of literature and modes of writing. Students will explore works of fiction, nonfiction, poetry, drama and folk literature and examine the author's purpose, the historical and cultural context, and the literary devices. Using a gradual release of responsibility model, students will use various reading strategies to comprehend challenging text and make personal connections to Christian principles. Additionally, students will practice using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

Honors English I- 1.0 credit

Prerequisite: A average in English 8 and Department recommendation

The purpose of this course is to provide grade 9 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning. Through frequent expository and argument writing, students will master the standard conventions of grammar, usage, and mechanics.

English II- 1.0 credit

Prerequisite: English I or Honors

This course focuses study on world literature and informational texts, placing emphasis on critical analysis in reading and understanding. Continued study of composition and writing skills is implemented through varied purposes. Students develop effective listening, speaking, and viewing strategies with emphasis on the use of evidence to support or refute a claim in multimedia presentations, class discussions, and extended discussions.

Honors English II- 1.0 credit

Prerequisite: Average grade or 90 of higher in English I, 85 or higher in Honors and Department recommendation

The honors level enhances the English 10 curriculum in its expectation of greater maturity and literary appreciation, written analysis and criticism and provides grade 10 students use of texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.

American Literature- 1.0 credit

This Eleventh Grade course surveys American prose, poetry, and drama from the American settlement to modern times. The literature and paired informational selections enable the students to examine several aspects of the American experience, including freedom and independence, judgment, dream vs. reality, and racial/cultural issues. Students learn to analyze works through the use of literary devices such as tone, diction, mood and style. Students write often and focus on literary analysis, poetry analysis, narrative, descriptive, expository, persuasive and argumentation. The eleventh grade course prepares students for college-level work by sharpening their vocabulary, critical thinking and written analysis.

Honors American Literature- 1.0 credit

Prerequisite: Average grade of 90 in English II or 85 in Honors and Department recommendation.

This eleventh grade course is designed to challenge juniors to apply a wide range of strategies as they grow in their understanding of American prose, poetry and drama from the American settlement to modern times. The student enrolled in this course should have the desire to work at an accelerated pace. The literature and non-fiction readings enable students to examine several aspects of the American experience, including freedom and independence, judgment, dream vs. reality and racial/cultural issues. Students focus on the elements of style in writing and the use of persuasion and rhetoric. Students are also required to write a major research paper, and projects are assigned that require outside preparation.

College Reading & Writing- 1 Credit

Prerequisite: American Literature & Composition

This senior-level course is designed to hone critical reading and expository writing skills in preparation for the collegiate environment. This course allows greater and more focused practice with scholarly research and writing processes. Reading selections will incorporate fiction and nonfiction pieces, as well as high-interest titles with pacing appropriate to the typical college-bound student. Emphasis is placed on practical, real-world applications using reading and writing communication skills through collaborative and individualized assignments, such as standardized timed writings, the college application essay and academic resume, interviewing skills, media presentations, applied writing activities, and a senior capstone project.

DE Composition I- (See pg. 7 for credit explanation)**

Prerequisite: Average grade of 85 or higher in American Literature Honors and department recommendation.

Introduction to academic expository prose with emphasis placed upon the writing process: defining and developing topics, organizing information and writing drafts, and revising and editing to practice the fundamentals of expository structure and style. Practice in the application of rhetorical patterns as well as review of grammar. The course also includes practice in the fundamental techniques of writing and revision. The research portion of Capstone process is facilitated through this course and completed during the first semester.

DE Composition II- (See pg. 7 for credit explanation)**

Prerequisite: A grade of C or higher in DE Composition I

Intermediate expository and argumentative prose with emphasis placed on refining analytical reading skills, developing an informed approach to the research paper, and applying the rules and conventions of English prose.

AP Literature & Composition- 1 Credit ELECTIVE

Prerequisite: A grade of 85 or higher in Honors American Literature and Department Approval

This rigorous, college-level course engages advanced students in the careful reading of a broad variety of poetry, plays, and fiction with the deliberate objective to experience, interpret and evaluate the complexity and richness of literature. These readings challenge students to explore and consider a wide range of worldviews and philosophies from a Biblical perspective. Significant out-of-class reading is required. Frequent writing assignments focus on the critical analysis of literature and include expository, analytical, and argumentative essays. Creative writing assignments allow students to sharpen their understanding of literary accomplishments and artistry. Students selected for this course should be accomplished writers and competent literary critics. Students in this course will be required to take the AP English Literature & Composition exam. Summer reading and work are required. College credit depends on exam results.

SOCIAL STUDIES

Ancient History- 1 Credit

This uniquely blended course is a required ninth grade, year-long course that emphasizes the study of ancient cultural regions in terms of location, physical characteristics, demographics, historical changes, land use and migratory activity. Students will engage in the study of people, patterns of population growth and settlement, places, events and developments beginning with pre-history, Mesopotamia, Egypt, China, India, Persia, Greece, and Rome. In addition to understanding the interrelationships and interdependence of cultures, students will be introduced to the historical and

gospel-focused narrative of the Old Testament as a story of graceful redemption and how God is weaving this into human history and its relevance to civilization today.

World History-1 Credit

This course will begin with the events following the Reformation and trace the unfolding of God's immutable plan through the present. Students will explore how God has providentially unfolded His sovereign plan as He moved in and through the lives of men and women across the globe to bring about His purpose. Students will be encouraged to view history as an outworking of His plan and to seek timeless lessons from the past that can and have impacted our present.

AP World History-1 Credit

AP World History will trace man from creation through various early civilizations to the fall of Rome, from the Dark Ages to the Renaissance and Reformation, and from the Age of European Monarchies and Revolutions to the Modern Era. Students will be exposed to the history and religions of the world. Students will interact with a variety of primary sources, literary selections, films, and artistic works, and will respond to these selections in a series of simulation activities, projects, and essay responses that enable students to integrate their understanding of historical materials with the surrounding culture. As a College Board approved course, students will focus on the five Advanced Placement themes, paying particular attention to global interactions among world cultures and societies on a chronological basis.

United States History- 1 Credit

This course covers U.S. History from the discovery of the New World late 20th century. The books and instruction focus mainly on political history with a healthy addition of social history. Classwork emphasizes the connection between current events and historical events. To succeed, students should be able to comprehend the main ideas of their reading, be able to recognize cause-effect relationships, and be able to analyze the benefits of particular events.

AP United States History- 1 Credit

This course covers U.S. History from the discovery of the New World to the late 20th century. The books and instruction focus mainly on political history with a healthy addition of social history. Classwork emphasizes the connection between current events and historical events. To succeed, students should be able to comprehend the main ideas of their reading, be able to recognize cause-effect relationships, and be able to analyze the benefits of particular events. Additionally, students will absorb a wide body of factual information and will regularly practice writing synthesis essays in preparation for the AP exam in May.

Economics- 0.5 Credit

This course covers the basic concepts of economics touching on both microeconomic and macroeconomic theories. Students will study marginal analysis, the relationship between scarcity and choice, utility theory, economic growth, and international trade markets. Success in this course is very much dependent upon a student's ability to recognize cause-effect relationships.

United States Government- 0.5 credit

United States Government is designed to give the students an in-depth understanding of the structure and function of U.S. Government. Throughout the course, we examine and evaluate our institutions of government, those who influence these institutions, the public policies made by these institutions, and the influences of the electorate on policies. In addition, students are able to connect concepts in Government with economic policies and procedures.

AP American Government- 0.5 Credit

This course covers the structure and functions of the U.S. federal government in detail. Class discussions focus on the historical foundations of the Constitution, judicial precedents regarding the reach of the federal government, and the interaction of interest groups, bureaucracies, and elected government officials. Students will interpret a wide body of information and will regularly write synthesis essays in preparation for the AP exam in May.

MATHEMATICS

Algebra I- 1.0 credit

Prerequisite: Pre-Algebra

Algebra I is the introductory course to high school mathematics. Algebra I reviews pre-algebra skills and introduces the following algebraic topics: operations with integers, functions and graphing, radicals and rational expressions, quadratic equations and functions, exponents, polynomials and linear equations. It is the bridge between arithmetic and abstract thinking. This course expects the student to learn algebraic processes, to solve problems and to think critically to use those processes in real world situations. Students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations, and is the foundation for all future mathematics courses in high school and beyond.

Honors Algebra I- 1.0 credit

Prerequisite: Grade of 90 or higher in Pre-Algebra and teacher recommendation

This course will cover all topics covered in Algebra I, but it will be taught at and tested at a more advanced level. The class will go more in depth on various topics and will have much more emphasis on problem solving. The workload in this course is much greater than Algebra I and requires a higher level of abstract thinking.

Geometry- 1.0 Credit

Pre-Requisite: Algebra I

This course studies the foundations of Geometry. Students are taught how to use Theorems and Postulates to answer questions about Geometric figures and to use them in basic proofs. The course requires students to do higher level thinking while applying concepts. Hands-on projects help students further understand the different concepts that are taught.

Honors Geometry-1.0 Credit

Pre-requisite: Grade of 90 or higher in Honors Algebra I Honors and department recommendation

This course takes an accelerated study of the topics in Euclidean Geometry. Students are taught to be able to interpret diagrams and solve for various items and prove their answers. In the Honors section, students can expect to do more proofs, word problems and high-level thinking questions to prepare them for upper level math courses. Hands-on projects are part of the course that allow students to do work that isn't always in a text book.

Algebra II-1.0 Credit

Prerequisite: Geometry

Algebra II will prepare students for careers where critical thinking and decision making skills are needed for solving problems. Algebra II is a continuation of Algebra I and will lay the foundation for any higher level math course the student wishes to pursue. This course is aligned to the National Common Core Standards and will prepare the student for college entrance exams and entry level college math courses.

Honors Algebra II- 1.0 Credit

Prerequisite: *Grade of 90 or higher Honors Geometry and Department recommendation*

Honors Algebra II is considerably more rigorous than Algebra II. The pace is faster and requires the student to master much more material than the regular Algebra II course. Algebra II Honors will prepare students for careers where critical thinking and decision-making skills are needed for solving problems. This course is aligned to the National Common Core Standards and will prepare students for college entrance exams and more challenging math courses, such as Pre-Calculus.

Advanced Math-1.0 Credit (NOT OFFERED)

Pre-requisite: *Algebra II*

Advanced Math is a course designed to help students who wish to further their math studies beyond Algebra II concepts. Students will spend time strengthening their Algebra II skills while also covering new topics. A TI-84 or higher graphing calculator is required, and instruction on how to use this calculator is part of the course.

Math for College Readiness- 1.0 credit

Prerequisite: *Algebra II*

This course is targeted for students who are not yet "college ready" in mathematics or simply need some additional instruction in content to prepare them for success in college level mathematics. This course incorporates the Florida Standards for Mathematical Practices as well as the following Florida Standards for Mathematical Content: Expressions and Equations, The Number System, Functions, Algebra, Geometry, Number and Quantity, Statistics and Probability, and the Florida Standards for High School Modeling. The standards align with the Mathematics Postsecondary Readiness Competencies deemed necessary for entry-level college courses.

Honors Pre-Calculus- 1.0 credit

Prerequisite: *Algebra II Honors and Department Recommendation*

Pre-Calculus is a rigorous course that ties together all mathematical concepts from Algebra, Geometry, and Trigonometry and lays the foundation for Calculus. Students will learn to represent functions verbally, algebraically and graphically. Students will also make use of the graphing calculator within the course. This course is aligned to National Common Core Standards and will prepare the student for AP Calculus AB.

AP Calculus AB-1.0 credit

Prerequisite: *Pre-Calculus and Teacher Recommendation*

Calculus is the study of change, with the basic focus on the rate of change and the accumulation. This course emphasizes a multi-representational approach with concepts, problems and results being expressed graphically, algebraically and verbally. The graphing calculator is used regularly to reinforce the relationship among the multiple representations of functions, to confirm written work, to implement experimentation and to assist in interpreting results. The tools of calculus are used in many branches of science, business and social science, as well as mathematics. It is expected that students who take AP Calculus will seek college credit; and therefore all students are expected to take the Advanced Placement Exam.

AP Calculus BC- 1.0 credit

Prerequisite: *AP Calculus AB*

AP Calculus BC is equivalent to the first-semester college calculus course and the subsequent single-variable calculus course. Calculus BC is an extension of Calculus AB rather than an enhancement; common topics require similar depth of understanding. The course is intended to be demanding and challenging. It is expected that students who take AP Calculus will seek college credit; and therefore all students are expected to take the Advanced Placement Exam.

DE College Algebra- ** See pg.7 for credit explanation

Pre-Requisite: Grade of C or higher in Algebra II and Teacher Recommendation

DE College Algebra is equivalent to the first semester of college math. Topics include: linear functions, quadratic functions, rational functions, composition of functions, inverse functions, exponential and logarithmic functions. A graphing calculator is required. Successful completion of this course is having earned a grade of C- or higher.

DE Elementary Statistics- ** See pg.7 for credit explanation (NOT OFFERED)

Prerequisite: Grade of C- or higher in DE College Algebra

DE Elementary Statistics introduces students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data: Describing patterns and departures from patterns; Sampling and Experimentation: Planning and conducting a study; Anticipating Patterns: Exploring random phenomena using probability and simulation; and Statistical Inference: Estimating population parameters and testing hypotheses. Successful completion of this course is having earned a grade of C- or higher.

SCIENCE

Physical Science- 1.0 credit

Co-Requisite: Algebra I and teacher recommendation

Physical Science is a foundational course for high school Chemistry and Physics which provides an introduction to great scientific discoveries of Newton, Boyle, Archimedes and many others, and students will explore these concepts in great depth. In general, the academic pace and rigor will be greatly increased for honors level course work. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. School lab activities are investigations in the classroom or the field that provide students with opportunities to interact directly with natural phenomena or with data collected by others using tools, materials, data collection techniques, and models. Through scientific inquiry, learners will see the intelligence and power of the Creator.

Biology- 1.0 credit

This course is designed to serve as an introduction to the life science of Biology. Areas of concentration include: organic molecules, cellular structure and function, biochemistry of respiration and photosynthesis, genetics, DNA, protein synthesis, evolution and creation, structure and function of plant and animal systems. School lab activities are investigations in the classroom or the field that provide students with opportunities to interact directly with natural phenomena or with data collected by others using tools, materials, data collection techniques, and models.

Honors Biology- 1.0 credit

Department recommendation

This course follows the same outline as Biology, but in greater depth and rigor. Topics in Honors Biology include scientific methods, biochemistry, cellular biology, photosynthesis, cellular respiration, genetics and DNA, biodiversity, evolution and an introduction to plants and animals.

Chemistry- 1.0 credit

This standard level Chemistry course is the study of matter and the changes that it undergoes. In this introductory course, students examine a broad range of principles in chemistry and receive

experience in a laboratory setting. Topics include dimensional analysis, atomic theory, periodic table, compounds, molar concept, equations/reactions, stoichiometry, states of matter, gas laws, solutions, acids/bases and an introduction to nuclear chemistry.

Honors Chemistry- 1 Credit

Pre-requisites: *Physical Science, Algebra I Honors,*

Recommendation by Guidance Department and Science Department Head

Chemistry is the study of matter- its properties, its structure, its composition, and the changes it undergoes. A study of chemistry reveals God's handiwork, his "... eternal power and divine nature"- Rom. 1:20. Chemistry is a laboratory science, and the concepts of this course can really be brought alive and experienced within the four walls of the classroom. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. Students can expect to have opportunities for a lot of hands-on experience. Students will be challenged to think critically, and it will require a pre-requisite set of mathematical knowledge and skills.

Marine Science- 1.0 credit

Pre-requisites: *Biology and Physical Science or Chemistry*

South Florida is the absolute best setting for this beginner's look into the waterways of our planet. The proximity of the ocean allows for the opportunity to observe and experience directly the things that are discussed in the classroom. Marine Science builds on the physical science and life science concepts learned in previous science courses and applies that knowledge to the exploration of the living and nonliving environments of our bays and oceans. The first semester focuses on various aspects of oceanography: water chemistry, plate tectonics, sediments, ocean and atmospheric circulation, waves, tides, and coastal processes. The second semester will focus on marine biology: plankton, algae, plants, animals, marine ecosystems, and ecology. Students will participate in a variety of learning experiences, including laboratory experiments, discussions, current events, and individual research into specific areas. Ethical and social issues related to the marine environment, ocean pollution, overfishing and climate change will be addressed.

Anatomy and Physiology-1.0 credit

Prerequisite: *Biology*

Anatomy and physiology is a course that will enable students to develop an understanding of the relationships between the structures and functions of the human body. An overall understanding of the cells, tissues, and anatomical terminology is achieved. Covers the basics of human anatomy and physiology including anatomical terminology, basic biochemistry, the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic/immune, respiratory, digestive, urinary, and reproductive systems. Introduces common human disease processes.

Honors Microbiology- 1.0 credit

Prerequisite: *Biology with an A and science department recommendation.*

This course is designed to convey general concepts, methods, and applications of microbiology for health sciences. The role of microorganisms in the environment and in human disease is discussed. Topics include: immunology, bacteriology, virology, and mycology; the morphology, biochemistry, and physiology of microorganisms including bacteria, viruses, and fungi; the diseases caused by these microorganisms and their treatments, and the immunologic, pathologic, and epidemiological factors associated with diseases. Laboratory portion of the course provides first-hand experiences that inform, illustrate, expand, and reinforce major concepts discussed in lecture. Studying microbiology will add immensely to the student's personal development, future career opportunities, and his or her ability to make informed decisions about their own health.

Honors Physics-1.0 Credit

Prerequisites: Physical Science, Chemistry, Algebra

Physics is the study of the fundamental laws that God established to govern the way that the universe operates. These principles of matter and energy show his wisdom and power. "The heavens declare the glory of God; the skies proclaim the works of his hands." (Ps. 19:1) Honors Physics explores a broad range of principles including introductory kinematics, Newtonian mechanics, projectile motion, conservation of momentum and energy, fluid and wave properties, electromagnetism, and a brief introduction to nuclear physics. Students receive experience in a laboratory setting and are challenged to think analytically, creatively, and critically. In this honors-level class, an emphasis is placed on developing math skills to solve real-world problems. Students also investigate how the creation reflects the intelligent and ordered nature of its Creator.

Honors Biomedical- 1 Credit

Prerequisites: Recommendation of Science department

Honors Biomedical is a rigorous, student-centered, project-based course. This course is designed to build student skill, with classroom style mini-lessons and learning exercises that incorporate labs with high-tech probe-ware equipment. This course will provide students with an overview of the human body systems. Students will perform medical training procedures as well as forensic activities during each unit. This course will also include STEM math components throughout. The foundation of this course will be an inquiry-based, hands-on curriculum which will equip the students for college level courses and programs.

AP Biology- 1.0 Credit (Offered on alternating years)

Prerequisite: Biology with overall grade of an A and department approval

This course is designed to be the equivalent of a college introductory Biology course usually taken by Biology majors during their freshmen year of college. The two main goals are to develop a conceptual framework for modern biology and to gain experience through experimentation and inquiry. This course will survey all areas of biology in much greater depth than the freshmen first-year biology course. Areas of concentration include: organic molecules, cellular structure and function, biochemistry of respiration and photosynthesis, genetics, DNA, protein synthesis, evolution and creation, structure and function of plant and animal systems, and ecology. Inquiry-based learning will be emphasized in this course. Students will take exams throughout the year that are similar to the national exam taken in May.

AP Chemistry- 1.0 credit (Offered on alternating years)

Pre-requisites: Honors Chemistry, or recommendation by Science Department

AP Chemistry provides the student with the same level of academic challenge and rigor as a first-year college General Chemistry course. Strong study skills and critical thinking skills are emphasized. AP Chemistry builds on the Honors Chemistry course, but requires a much deeper understanding of the concepts. Students who take this course will have the opportunity to take the AP Chemistry Exam at the end of the year and potentially earn college credit. Students will be well prepared for success in an equivalent chemistry course their first year of college. This course is strongly recommended for any student thinking of a career in the areas of science, engineering, or medicine. As with any science course, the study of chemistry will serve to reveal the intelligence and power of the creator.

WORLD LANGUAGES

Spanish I -1.0 credit

Spanish 1 introduces students to the target language and its culture in daily life. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Spanish 2- 1.0 credit

Prerequisite: Spanish 1

Spanish 2 reinforces the fundamental skills acquired by the students in Spanish 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Spanish 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

Honors Spanish 3- 1.0 credit

Prerequisite: Spanish 2

Spanish 3 provides mastery and expansion of skills acquired by the students in Spanish 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities which are important to the everyday life of the target language-speaking people.

AP Spanish-1 Credit (NOT OFFERED)

Prerequisite: Honors Spanish 3 and Teacher Recommendation

The Advanced Placement Spanish Language course is a specialized class designed for those students seeking college credit via the Advanced Placement exam in the Spanish language. This course emphasizes speaking and listening skills, written composition and grammar. Students will explore the literature and culture of the Hispanic world through film, drama, poetry, and group projects, emphasizing grammar, conversation, writing, and selected readings from the modern period of Spain and the Americas.

HEALTH SCIENCE

Health- 0.5 Credit

In Health Opportunities through Physical Education, students will develop a personal responsibility in areas related to spiritual, emotional and physical health. Topics are addressed from a distinctively Christian worldview and include: routine preventive care, mental health, stress management, nutrition, CPR certification, exercise, Christian sexual values, sexually transmitted diseases, and addictions. This course is designed to inspire students to make wise choices and understand that the choices they make today will affect their future.

Personal Fitness-0.5 Credit

In Health Opportunities through Physical Education, students will learn proper fitness techniques through circuit training and cardiovascular training. In this class students will improve their overall fitness through basic weight training and boot camp style exercises. Students will also participate in activities such as tag rugby, tchoukball, matball, and various net games.

Team Sports -1.0 Credit

Team sports is a course that will allow students the opportunity to participate in a variety of sports such as: volleyball, basketball, soccer, tag rugby, tchoukball, ultimate Frisbee, matball and softball. This course is offered to rising 10-12 graders who have met the HOPE Physical Education requirement.

FINE ARTS (PERFORMING)

Band 1-1.0 credit

Upper School Band I will provide the opportunity for students to develop skills in basic instrumental techniques and musical literacy through structured rehearsals and performances. The purpose of this course is to discover the value of instrumental music as an expression of worship, to develop an appreciation of good music, to achieve a higher understanding of musical concepts, and to achieve an increasing understanding of musicianship.

Band 2-1.0 credit

Prerequisites: At least one year of instrumental music and demonstrated fluency on instrument.

Upper School Band II will provide the opportunity for students to further develop skills in instrumental techniques and musical literacy through structured rehearsals and performances. The purpose of this course is to discover the value of instrumental music as an expression of worship, to develop an appreciation of good music, to achieve a higher understanding of musical concepts, and to achieve an increasing understanding of musicianship.

Band 3- 1.0 credit

Prerequisites: Band 2 or by audition

This year-long class is designed for students ready to build on skills and knowledge previously acquired in high school instrumental ensemble, promotes the enjoyment and appreciation of music through performance of high-quality, intermediate-level wind and percussion literature. Rehearsals focus on development of critical listening/aural skills, individual musicianship, instrumental technique, refinement of ensemble skills, and aesthetic engagement culminating in periodic public performances.

Band 4- 1.0 credit

Prerequisite: Band 3 or by audition

This year-long, intermediate-level course, is designed for students who demonstrate proficiency in woodwind, brass and/or percussion techniques, music literacy, critical listening/aural skills, and ensemble performance skills, promotes greater engagement with and appreciation for music through performance and other experiences with a broad spectrum of music, as well as creativity through composition and/or arranging.. Study includes cultivation of well-developed instrumental ensemble techniques and skills, music literacy and theory, and deeper aesthetic engagement with a wide variety of high-quality repertoire.

Choir 1-1.0 credit

This is a choir for beginning singers. Emphasis is on defining the art and practice of choral singing. Training in basic musicianship, sight singing, and vocal production is an integral part of the class. Performance opportunities include in-school and off-campus venues. No choral experience or audition is required.

Choir 2- 1.0 credit

Upper School Choir II will provide the opportunity for students to further develop skills in vocal production and musical literacy through structured rehearsal and performances. The purpose of this course is to discover the value of vocal music as an expression of worship, to develop an appreciation of quality literature, to achieve a higher understanding of musical expression, and to increase understanding of musicianship.

Choir 3- 1.0 credit**Prerequisite: Choir 2 or by audition**

This year-long, formative class, designed for students with previous participation in a school chorus who have basic knowledge of note-reading and vocal technique, concentrates on providing students opportunities to strengthen existing skills in critical listening, vocal techniques, and ensemble performance using high-quality three- and four-part choral literature. Rehearsals focus on gaining independence in music literacy and aesthetic engagement through critical listening and thinking skills.

Choir 4- 1.0 credit**Prerequisite: Choir 3 or by audition**

This year-long, intermediate-level class is designed for students with previous participation in a high school chorus and moderate skills in critical listening, vocal techniques, music literacy, and choral performance. Rehearsals focus on enhancing these skills and students' aesthetic engagement with music through a variety of high-quality three- and four-part choral literature, providing students with the means to learn how to reflect and use a combination of analytical, assessment, and problem-solving skills consistently to improve their own and others' performance.

Theatre Arts 1-1 Credit

Students will develop acting skills and integrate them into individual and ensemble performances while applying biblical principles to their craft. Course content includes acting techniques, characterization and analysis, movement, script elements and analysis, vocal production, improvisation, theatre terminology and history, technical theatre and design, costuming, theatre etiquette, critique, auditioning, and show production. Students will visit local theatres for tours and performances. Students will be introduced to the various roles in the theatre and write their own short scenes. This course requires students to participate in outside rehearsals, performances, and production responsibilities beyond the school day.

Theatre Arts 2-1 Credit**Prerequisites: Theatre 1 and/or audition.**

Students will sharpen acting skills and synthesize advanced elements of theatre into semester productions using various media, techniques, and processes while applying biblical principles to their craft. Course includes advanced acting theories and methods, characterization and analysis, movement, theatre terminology, improvisation, understanding historical, societal, cultural, and spiritual influences on dramatic literature, recognizing dramatic art as advocacy, critique, playwriting, directing, and production skills, technical theatre and design, auditioning and casting, costuming, and production management skills. Students will visit local theatres for tours and performances. Students will write and direct their own work. This course requires students to participate in outside rehearsals, performances, and production responsibilities.

Honors Theatre Arts 3- 1.0 credit

Prerequisites: *Theatre 2 and/or audition.*

This course is designed for students with significant experience in theatre, and promotes depth of engagement and lifelong appreciation for theatre through a broad spectrum of teacher-assigned and self-directed study and performance. Students regularly reflect on aesthetics and issues related to and addressed through theatre, and create within various aspects of theatre in ways that are progressively more innovative. In keeping with the rigor expected in an accelerated setting, students assemble a portfolio that showcases a significant body of work representing personal vision and artistic growth over time; mastery of theatre skills and techniques in one or more areas; and evidence of significant oral and written analytical and problem-solving skills based on their structural, historical, and cultural knowledge.

Honors Theatre Arts 4- 1.0 credit

Prerequisites: *Theatre 3 and/or audition.*

This course is designed for students with extensive experience in theatre, and promotes significant depth of engagement and lifelong appreciation for theatre through a broad spectrum of primarily self-directed study and performance. In keeping with the rigor expected in an accelerated setting, students assemble a portfolio that showcases a significant body of work representing personal vision and artistic growth over time; mastery of theatre skills and techniques in one or more areas; and evidence of sophisticated oral and written analytical and problem-solving skills based on their structural, historical, and cultural knowledge.

Stagecraft & Production 1 & 2-1.0 Credit (NOT OFFERED)

Students will develop and apply fundamentals of "behind the scenes" stagecraft and production through practical experience while applying Biblical principles to their work. Course content includes a variety of stagecraft principals, safety, elements of technical theatre and design, lighting, sound, special effects, costuming, set building and design, multimedia integration, publicity, and production management skills. Students will work as stage and tech crew for various performances and events. Students will visit local theatres for tours and performances. This course requires physical work and participation in outside rehearsals, performances, and production responsibilities beyond the school day.

FINE ARTS (VISUAL)

Visual Art Survey-1.0 credit

This course will provide an in-depth discussion of the elements of art and principles of design. A hands-on application will be used in the instruction of the above elements and principles. Various technical methods will be used, including drawing, painting, collage, and sculpture.

AP Studio Art 2D Design- 1.0 credit

Prerequisite: *Visual Art Survey and department recommendation.*

Students who are serious about pursuing an art/design career will study in a master/apprentice relationship. An internship-like or professional application of student's talents and gifts will be emphasized. A specialized portfolio will be created for submission at the end of the year to the Advanced Placement (AP) College Board. In building the portfolio, students will learn techniques and approaches which demonstrate their abilities, versatility, problem solving, and ideation.

AP Studio Art Drawing-1.0 credit

Prerequisite: *Visual Art Survey, AP Studio Art 2D Design, and department recommendation.*

Students who are serious about pursuing an art/design career study in a master/apprentice relationship. An internship-like or professional application of student's talents and gifts is emphasized. A specialized portfolio is created for submission at the end of the year to the Advanced Placement (AP) College Board. In building the portfolio, students will learn techniques and approaches which demonstrate their abilities, versatility, problem solving, and ideation.

Videography 1-1.0 credit

Students will begin to explore different elements of videography including storytelling, video editing, camera techniques, technical aspects of different equipment, and how to get better shots, to name some topics. Elements of photography will be covered as well.

Videography 2- 1.0 credit

Prerequisite- *Videography 1*

Students focus on the production process through writing, planning and creating original, short-form content for release in locations such as JCS online mediums. Work in this course may include fictional narrative or documentary works as approved by the instructor. This class requires students to shoot video for their projects outside of class time as needed. During the course of this class students are expected to participate outside of class time in the production of school assemblies and sporting events. *Students in this course have a requirement of filming outside of the class day. Requirements include: athletics, chapel, Special events, and any other opportunities that arise.*

Videography 3- 1.0 credit

Prerequisites: *Videography 2, departmental approval*

In this honors-level course, students complete a guided self-study with a focus in either advanced level film or broadcasting skills. All self-study students are assessed and guided by the instructor and any projects are subject to instructor approval. Students in this class are expected to interact with clients from other departments within the school and take part in creating content for school events, promotions and other needs that may arise. This class requires students to shoot video for their projects outside of class time as needed. During the course of this class students are expected to participate outside of class time in the production of school assemblies and sporting events. *Students in this course have a minimum requirement of filming outside of the class day. Requirements include: athletics, chapel, Special events, and any other opportunities that arise.*

Yearbook Journalism- 1.0 credit

Yearbook is an Upper School course that oversees publication of the school yearbook. Students are taught basic journalism skills and then research, gather facts and photograph JCS events to chronicle the year for the student body. Students will gain experience in photography, design and layout, editing, and marketing skills. Students participating in this class will have the opportunity to experience firsthand all the challenges and rewards that journalists, photographers and editors face in the business world. This course seeks to foster a love of writing, reporting, photography, and design in our student body by presenting students gifted in these areas with a forum in which to see their work published and distributed. Class members should have a natural love of and ability to write, as well as a desire to seek out and tell great stories. As a class, we will seek to produce a student newspaper to tell the stories of our school and community. Additionally, we will study the journalism profession as a whole, including ethics in journalism, the history of journalism and freedom of the press, a journalist's responsibility to the truth, modern technology used in telling stories, and ultimately, career paths available in the area of journalism.

ELECTIVES

Introduction to Leadership- 1.0 credit

This course is designed to provide students opportunities to cultivate valuable skills in self-leadership, connecting with others, and leading one's peers. Through the use of memorable imagery, real-life stories, and practical experiences, qualities such as integrity, emotional security, self-discipline, determination, and initiative will abound. This course is offered to rising 10th-12th graders, and priority is given to SGA members.

Computer Programming- 1.0 credit

Students develop skills in a programming language created used to build apps—then take on a series of challenges and step up to more advanced creations. No previous coding knowledge required. This course consists of modules that build from beginner to more advanced programming. There are vocabulary assessments, coding projects for project based learning assessments, and discussion feedback that includes, but are not limited to feedback, personal project reflection and future ideas on usage of the coding app.

Computer Science Principles- 1.0 credit

Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing, so all students understand how these concepts are transforming the world we live in.

AP Computer Science Principles- 1.0 credit

Prerequisite: Computer Science

This course is based directly off the College Board AP Computer Science Principles Framework. This course utilizes a blended classroom approach. The content is a mix of web-based and physical activities. Students write and run code in a browser. Students also create websites and digital artifacts. Each unit of the course is broken down into lessons consisting of video tutorials, short quizzes, example programs to explore, written programming exercises, free response exercises, collaborative creation projects and research projects to prepare students for the AP[®] Computer Science Principles test .

Robotics- 1.0 credit

Utilizing a variety of materials including VEX Robotics and supported platforms, students will advance their programming and problem solving strategies. This course will involve students in the development, building and programming of a robot. Students will work hands-on in teams to design, build, program and document their progress. Topics may include motor control, gear ratios, torque, friction, sensors, timing, program loops, logic gates, decision-making, timing sequences, propulsion systems and binary number systems. Student designed robots will be programmed to compete in various courses and challenges as designed. Participation in competition may be required and can occur outside the regular school day.

Debate- 1.0 credit

Students will be introduced to the concepts of academic educational debating. Students will work on skills in organization, research, delivery, refutation, and argumentation. They will also be trained to participate in classroom practice debates and will then possibly engage in a field trip to novice debate tournaments held at other schools.

Marketing Principles- 1.0 credit

Beginning with a broad overview of the Marketing, Sales and Service career cluster, students are introduced to the terminology, careers, history, required skills, and technologies associated with each pathway in the Marketing, Sales and Service career cluster. Additionally, they will be provided with opportunities to acquire and demonstrate beginning leadership skills and participate in hands-on activities. This course introduces principles and problems of marketing goods and services. Topics include promotion, placement, and pricing strategies for products. Upon completion, students should be able to apply marketing principles in organizational decision-making.

DE Introduction to Business- 1.0 credit (See pg. 7 for credit explanation)**

Prerequisite: Junior or Senior Standing,

3.0 Cumulative GPA

Designed to provide students with a background in the major areas of business, such as accounting, finance, marketing, manufacturing, information systems, human resourced management, business law, and international business. This provides the basis for business terminology and concepts taught in other course work in the business area.

Honors Biomedical- 1.0 Credit

Prerequisites: Recommendation of Science department

Honors Biomedical is a rigorous, student-centered, project-based course. This course is designed to build student skill, with classroom style mini-lessons and learning exercises that incorporate labs with high-tech probe-ware equipment. This course will provide students with an overview of the human body systems. Students will perform medical training procedures as well as forensic activities during each unit. This course will also include STEM math components throughout. The foundation of this course will be an inquiry-based, hands-on curriculum which will equip the students for college level courses and programs.

AP Literature & Composition- 1.0 credit ELECTIVE

Prerequisite: A grade of 85 or higher in Honors American Literature and Department Approval

This rigorous, college-level course engages advanced students in the careful reading of a broad variety of poetry, plays, and fiction with the deliberate objective to experience, interpret and evaluate the complexity and richness of literature. These readings challenge students to explore and consider a wide range of worldviews and philosophies from a Biblical perspective. Significant out-of-class reading is required. Frequent writing assignments focus on the critical analysis of literature and include expository, analytical, and argumentative essays. Creative writing assignments allow students to sharpen their understanding of literary accomplishments and artistry. Students selected for this course should be accomplished writers and competent literary critics. Students in this course will be required to take the AP English Literature & Composition exam. Summer reading and work are required. College credit depends on exam results.

DE General Psychology & Developmental Psychology-1.0 credit (See pg. 7 for credit explanation)**

Prerequisite: Junior or Senior Standing,

3.0 Cumulative GPA

These two college courses survey the major sub disciplines of psychology as a science and as a helping profession, including physiology of behavior, learning, motivation, and abnormal and social psychology. Students will study of the stages of development and lifecycles. These courses provide a reasonable understanding of the field of psychology.