

Jupiter Christian School
Middle/Secondary School Social Studies Teacher
Job Description

Mission: Jupiter Christian School is committed to excellence in teaching the mind, reaching the heart, and inspiring servant leaders to impact the world for Jesus Christ.

Distinctives: Jupiter Christian School educates students in a Nurturing Community to Excel in life and Engage the world.

Job Summary: The Jupiter Christian School Teacher must be a spiritually sensitive individual who understands the mission and philosophy of Jupiter Christian School and is committed to help see it become a reality in the lives of our students by manifesting, by precept and example, the highest Christian virtue and personal decorum, serving as a Christian role model (I Timothy 4:12) both in and out of school (Luke 6:40), and as an example to parents and fellow employees in judgement, dignity, respect, and Christian living according to the Conditions of Employment outlined in the JCS Faculty Contract. The teacher must be a born again Christian with spiritual maturity in academic and leadership abilities that will enable him/her to teach God's truth. The ability to communicate well with various types of people, handle confidential information appropriately, maintain a courteous, professional, and respectful attitude and integrity in all situations are pre-requisites.

I. General Description of Duties and Responsibilities

1. Teach courses in Ancient History through the lens of the Bible for 9th grade students.

II. Essential Job Requirements

1. Teaches content and skills in History and Social Studies utilizing course of study adopted by Jupiter Christian School.
2. Adapts History and Social Studies material and methods to develop relevant sequential assignments that guide and challenge students.
3. Determines instructional materials designed to achieve instructional goals and behavioral objectives. Selects books and instructional aids appropriate to the interest and maturity level of students.
4. Develops standards for critical analysis through group discussions, uses inquiry, challenges students for evidence based ideas through the use of documents.
5. Encourages students to think independently and to express original ideas.
6. Evaluates each student's progress.
7. Establishes and maintains with cooperation of the school administration standards of student behavior needed to provide an orderly, productive classroom environment.
8. Requisitions books, instructional aids, and instructional supplies, and maintains required inventory records,
9. Participates in curriculum and other developmental programs within the school.

10. Communicates with parents and students about progress on a weekly basis using the schools online gradebook.
11. Attend after school divisional meetings, all-school meetings, and/or parent conferences as scheduled by administration
12. Attend division retreats (if applicable)
13. Serve as coordinator or chaperone for minimester activities (Upper School faculty)
14. Attend select evening school activities (ie. Parent/Teacher Conferences)
15. Provide helps classes before or after school (2 x's / week, Upper School faculty)
16. Serve as a GAP group leader and attend all training sessions (Upper School faculty).

III. Qualifications

1. Spiritual
 - i. Must have a clear testimony of personal faith in Jesus Christ as Savior
 - ii. Please check the school's website (www.jupiterchristian.org) regarding personal faith alignment to the JCS statement of Faith
 - iii. Must be able to demonstrate active membership and involvement in a local church
2. Education
 - i. Required: Bachelor of Arts in History or equivalent
 - ii. Preferred: Master's degree
3. Experience
 - i. Relevant and rich teaching experiences desired
 - ii. Ability to coach athletic teams or lead co-curricular activities is desired
All faculty members are expected to participate as either leaders or sponsors of at least one co-curricular activity.
 - iii. Willingness to participate in or lead co-curricular activities or school related events.