
English Teacher Recommendation Form

Applicant's Name: _____ Grade: _____

What are the applicant's strengths and weaknesses? _____

Please check the answer that most reflects the applicant's academic and social skills:

Overall academic standing	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Ability to interact well with peers	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Ability to interact well with teachers	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Open-mindedness	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Willingness to cooperate	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Friendly personality	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Ability to cope with problems	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Maturity	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor

Please choose a number on the following chart to rate the student's English ability. (select one)

10 Absolute proficiency in English. Student is able to both understand and converse, dealing with abstract terms. Thinks in English.

9 Student possesses near fluency. Sentence structures are near perfect. Can understand and respond to difficult questions. English knowledge includes abstract terms. Will have no problem at all in communication when he/she arrives in the USA.

8 English responses, although not perfect, come naturally. In other words, student responds evidently in English. Has good vocabulary and understands almost everything. Can respond intelligently, but needs practice.

7 Student can understand most conversations. Speaking ability is good, but needs practice. Student can go beyond basic responses and elaborate thoughts. Knows many words, but needs to think before responding.

6 Student understands and participates in basic English conversations, but needs practice. Vocabulary deals with everyday terms. Thinks quickly, but evident that he/she is translating. Gets lost when conversation departs from basics. Makes mistakes, but is understandable.

5 Student understands and participates in basic English conversations, but has to put forth a lot effort. Can respond in some sentence forms even if grammar and structure are not perfect.

4 Student evidently understands basic English sentences and is able to respond even if only in words. Grammar and sentence construction are poor but understandable. A few weeks of total immersion in English will improve his/her ability.

3 Student understands words, but not sentence thoughts. Speaking ability is limited to a few words.

2 Student understands a few words, but has little or no ability to communicate. Student may also refuse to use English at all.

1 Student cannot understand and knows little or no English.

Teacher's Name (Please Print): _____

How long have you known the applicant? _____

Number of years teaching English to the applicant: _____

Number of hours per week of English course: _____

School's Name and Address: _____

Teacher's Signature: _____ Date: _____

Math Teacher Recommendation Form

Applicant Name _____ Grade _____

Academic Traits

	Excellent	Very Good	Average	Fair	Poor
Intellectual aptitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behavior in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Textbook/Publisher used _____ Section Level: Advanced Regular

Recommendation for student's next math course _____

Ability

	Excellent	Very Good	Average	Fair	Poor
Ability to think and work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fulfillment of potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Abstract thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Logical thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computation skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please comment on the applicant's strengths or weaknesses:

Evaluation Summary

	Excellent	Very Good	Average	Fair	Poor
Scholastic promise.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character & personal promise.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall evaluation.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teacher's Name (Please Print): _____

How long have you known the applicant? _____

Number of years teaching Math to the applicant: ____ Number of hours/week of Math course: ____

School's Name and Address: _____

Teacher's Signature: _____ Date: _____