CONFIDENTIAL RECOMMENDATION FORM

English Teacher - Grades 9 - 12

ADMISSIONS OFFICE 700 S DELAWARE BLVD. JUPITER, FL 33458

Phone: 561-354-1951

Email: hbartz@jupiterchristian.org or admissions@jupiterchristian.org

Parents: Please complete the top portion and give to the applicant's English teacher at his/her current school.

Applicant's Name (print): _____ Current Grade: _____

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| | EST 1963 |

| Parent's Name (print): | | | | | | |
|---|--------------------|------------------|---------|------------------|----------|-------------|
| Parent's Signature: | Date: | | | | | |
| I understand this form is a confidential communication and we waive the right to have access to this reference. | | | | | | |
| Name of Teacher: | | | Email: | | | |
| School: | Phone: | | | | | |
| Address: | | | | | | |
| Signature of Teacher: | e of Teacher:Date: | | | | | |
| Current Language Arts Curricula: | | | | | | |
| Your candid estimate of the applicant will be inval be held in strict confidence. Please rate the applica | | | | , | comments | will |
| | Outstanding | Above Average | Average | Below Average | Poor | N/A |
| ACADEMIC ABILITY | | | | | | |
| INITIATIVE, DRIVE | | | | | | |
| PROBLEM SOLVING | | | | | | |
| TASK ORIENTED/FOCUS | | | | | | |
| LEADERSHIP | | | | | | |
| HOMEWORK | | | | | | |
| BEHAVIOR/ATTITUDE | | | | | | |
| PEER RELATIONS | | | | | | |
| EMOTIONAL STABILITY | | | | | | |
| RESPECT FOR AUTHORITY | | | | | | |
| HONESTY/DEPENDABILITY | | | | | | |
| ATTENDANCE | | | | | | |
| READING COMPREHENSION | | | | | | |
| WRITING SKILLS | | | | | | |
| CLASS DISCUSSION SKILLS | | | | | | |
| READING FLUENCY | | | | | | |
| CREATIVITY IN WRITING | | | | | | |
| ORGANIZATION OF WRITTEN WORK | | | | | | |

| Н | Homework: | | Sociability: | | | |
|--------|--|--------------|---|--|--|--|
| 0 | $\boldsymbol{\mathcal{C}}$ | 0 | Prefers to spend time with others | | | |
| 0 | | 0 | Prefers to be solitary | | | |
| 0 | | 0 | Cooperates reasonably | | | |
| 0 | | 0 | Has difficulty relating to others | | | |
| 0 | Not applicable | 0 | Tends to be bossy, argumentative | | | |
| O | bedience: | Juo | lgment: | | | |
| 0 | Responds well to authority | | Unusually high maturity | | | |
| 0 | ** Î 11 1 12 1 | | Average common sense | | | |
| 0 | | | Immature, erratic | | | |
| 0 | 75 | | Poor | | | |
| E | motional: | D | esponsibility: | | | |
| 0 | 0.11 | | Excellent; volunteers for tasks | | | |
| 0 | ** 11 11 1 | | Usually accepts when asked | | | |
| 0 | | | Avoids when possible | | | |
| 0 | | | Often irresponsible | | | |
| _ | • | | - | | | |
| Ir | ndustry: | Par | rent Involvement: | | | |
| 0 | | 0 | Eagerly seeks to be positively involved | | | |
| 0 | 1 | 0 | \mathcal{C} | | | |
| 0 | 3 6 6 3 | 0 | Always cooperative and supportive | | | |
| 0 | Needs constant supervision | 0 | Often defensive and unsupportive | | | |
| | | 0 | Have remained uninvolved | | | |
| | student has had discipline issues in my class and/or at tes, please describe. | | | | | |
| This | student has participated in \square gifted or \square accelerated class | sses at our | school Yes No | | | |
| | student has received □testing,□support, or □ accommendation, SLD, etc.) Yes No | nodations fo | or a diagnosed learning difference (such as ADHD, | | | |
| This | student has received tutoring or remediation for the fol | lowing (sul | bject)at our schoolYesNo | | | |
| I reco | ommend this student for an honors/advanced English cl | lass next ye | ear if available Yes No | | | |
| I reco | ommend this applicant for academic promise:EnthusiasticallyStronglyFairly Strongly _ | Withou | t EnthusiasmI Do Not Recommend | | | |
| | | ise: | | | | |

Thank you for your help. The time, candor, and effort you have given to filling out this recommendation are appreciated!