

Jupiter Christian School
K-4 Student Development and Life Skills Teacher
Job Description

Founded in 1963, Jupiter Christian School is committed to excellence in teaching the mind, reaching the heart, and inspiring servant leaders to impact the world for Jesus Christ. Jupiter Christian School distinctively educates students in a Nurturing Community to Excel in life and Engage the world.

Job Summary: The K-4 Student Development and Life Skills Teacher must be a spiritually sensitive individual who understands the mission and philosophy of Jupiter Christian School and is committed to help see it become a reality in the lives of our students by manifesting, by precept and example, the highest Christian virtue and personal decorum, serving as a Christian role model (I Timothy 4:12) both in and out of school (Luke 6:40), and as an example to parents and fellow employees in judgement, dignity, respect, and Christian living according to the Conditions of Employment outlined in the JCS faculty contract. The K-4 Student Development and Life Skills Teacher must be a born-again Christian with spiritual maturity in academic and leadership abilities that will enable him/her to teach God's truth. The ability to communicate well with various types of people, handle confidential information appropriately, maintain a courteous, professional, and respectful attitude and integrity in all situations are pre-requisites.

I. General Description of Duties and Responsibilities

- a. Plan and implement the scripture-based SEL (Social-Emotional Learning) program across K-4 students on West and East campuses.
- b. Guide students in K-4 through weekly lessons rooted in biblical principles and real-world application of the core competencies of SEL education: self-awareness, self-management, responsible decision making, social awareness, and relationship skills.
- c. Support Director of Spiritual Life by helping plan and lead weekly chapel for 2nd-4th grades (two to four times per month).
- d. Support K-4 teachers and leadership in positive, proactive, and preventive discipline strategies.

II. Essential Job Requirements

- a. Establishes and maintains a positive classroom environment conducive to learning. This includes spiritual, academic, emotional, social and physical growth and maturity.
- b. Respectfully submits and is loyal to God-appointed authority.
- c. Integrates a biblical worldview.
- d. Follows and updates the JCS curriculum guides in implementing the SEL program.
- e. Differentiates learning activities and instruction that meets the needs of the students in the class.
- f. Educate and model a school culture of diversity, belonging, and inclusion.

Essential Job Requirements Continued

- g. Integrates technology and innovative teaching practices.
- h. Develops positive working relationships and works cooperatively with students, parents and fellow faculty members.
- i. Attends all meetings before or after school that are scheduled by the administration or department head.
- j. Serves on school committees as requested.
- k. Serves in a “Plus-One” role.

III. Qualifications

- a. Spiritual
 - i. Must have a clear testimony of personal faith in Jesus Christ as Savior
 - ii. Must be able to demonstrate active membership and involvement in an evangelical local church
- b. Education
 - i. Required: Bachelor’s Degree in Elementary Education, School Counseling, or Ministry
 - ii. Preferred: Master’s Degree in Education, School Counseling, or Ministry
- c. Experience
 - i. Minimum of five years of teaching, school counseling, or ministry experience