

JUPITER CHRISTIAN SCHOOL

College Planning Manual

Table of Contents.....	1
Graduation Requirements and Academics.....	2
Guidance Services	4
Testing Services.....	5
College Planning Overview.....	6
The College Selection Process.....	10
College Glossary of Terms.....	12
NCAA Clearinghouse.....	18
Financial Aid and Scholarship.....	18
College Counseling Forms.....	20
Transcript Release Form	
Community Service Form	

Graduation Requirements

	College Prep	Honors Diploma
Bible	3.5	3.5
English	4.0	4.0
Science	3.0	4.0
Math (Alg 1 or higher)	3.0*	4.0
Social Science	3.0	4.0
Foreign Language	2.0	3.0
PE(Health/PE)	1.5	1.5
Fine Arts	1.0	1.0
NCAA required	1.0	included
Electives	2.0	none required
Total Required	24.0	25.0

**Beginning with the class of 2011, students must have 4 math credits, Algebra I and above to obtain admission to a public Florida state university.*

Honors Diploma

One extra credit of math or science may be substituted for one credit of foreign language. An honors diploma requires 10 courses that are honors, AP, or specially designated. The following courses will count as specially designated: Spanish 3, Pre-calc/trig, chemistry, and college dual enrollment courses. To receive an honors diploma the student must have a 3.0 un-weighted GPA at graduation.

College Prep Diploma

The required courses meet the minimum requirements for admission to the Florida State University System. State Universities are highly selective and the student is encouraged to take as many rigorous courses as possible to increase their chance of admission to and success at college.

NCAA

To qualify for Division One athletics, the college prep student must take one additional course from among English, Math, Science, Social Science, or Foreign Language.

Students must take one semester of health and one credit of PE. Students will receive one-half credit for each junior varsity or varsity sport taken in high school up to a total of one credit.

All Students in grades 9-11 must take a minimum of 6 courses per semester. Seniors must take 5 courses in their senior year.

Academics

Honors Courses

Honors courses are available to those students who meet the academic requirements. An additional half (.5) grade point is given to the student who takes an honors course and maintains a “C” average. To remain in any honors class, a student must maintain all passing grades on his/her report card.

Advanced Placement Courses

Advanced Placement courses are available for high school students and are regulated by enrollment demands. These courses provide students the opportunity to possibly earn college credit for courses taken while still in high school. AP exams are given in May for all students who have taken AP courses. There is a fee for each AP course and there is an additional fee for each AP exam taken. Fees are not included in tuition. One additional (1.0) grade point will be earned by the student who takes an AP course and also takes an AP exam; half a grade point (.5) will be earned by a student who elects not to take the AP test. This is in keeping with state standards.

Dual Enrollment

Dual enrollment is an opportunity for Jupiter Christian School students to enroll concurrently in courses offered at a local college or university. Opportunities with local colleges are encouraged and need to be approved through the Guidance Office to ensure proper credit. Participation in the program is limited to the following guidelines:

- Student must have completed his/her sophomore year
- Grade point average of 3.0 or higher
- Approval of the Administration
- Adequate ACT, SAT, CPT, or entrance exam scores (depending on the college or university)

Guidance Services

Individual College Counseling

The Guidance Office is available to meet with students and families to assist in setting academic goals for the students, schedules, discuss the college process and to determine a plan of action for post secondary study.

College Representative Visits

Over the course of school year, many college and university representatives will schedule time to come and speak with Jupiter Christian high school students regarding their college or university. This is a great opportunity for students to talk first hand with admission counselors to learn about requirements, majors, scholarships, and the college experience specific to each school. These visits are primarily done during the fall.

College Fair

Each fall JCS hosts the Florida Christian College Fair which includes over forty colleges and universities across America. This event is open to all high school students at JCS, as well as parents.

Sophomore College Tour

The College Tour is a planned and chaperoned trip for the benefit of the sophomore class during mini-mester of each year. Mini-mester is the week prior to spring break. The sophomore class has the opportunity to visit seven different college and university campuses in Florida. This exciting time allows students to see the difference between large state universities, private colleges and universities, and private Christian colleges. This will help students learn what type of environment may suite them best. Students are able to tour the campuses, eat in the cafeterias, listen to admission representatives, and understand admission requirements while they still have much of their high school academic curriculum yet to be completed. It is a great opportunity to begin to learn how to plan for college. During the College Tour, some of the following campuses are visited: Palm Beach Atlantic University, Stetson, Southeastern University, Florida Atlantic University, University of Central Florida, Rollins College and University of Florida.

College Visit Days

All juniors and seniors are allowed two college visit days during each semester of their junior or senior year. The two days will be excused absences. Please contact the main office when you plan to use these days. It is strongly encouraged that your student is researching and visiting colleges during their junior year.

Testing Services

At Jupiter Christian School, we administer several national tests during high school to help prepare students for their SAT and ACT tests which they will take their junior and senior years. These tests offer opportunities to prepare students, give insight on possible career interests, and to determine future testing strategies as the student applies to college.

All JCS students are registered for the EXPLORE, the PLAN and the PSAT. The test is given during the regular school day in October of each year. Students will also have the opportunity to take the ASVAB test during the junior year.

EXPLORE

This test is given to students during January of their freshmen year. The EXPLORE program is designed to help students explore a broad range of options for their future, specifically including their post-high school choices. This test is developed by the makers of the ACT test.

PLAN

PLAN is given to all sophomores with a special career inventory section to see what types of gifts each student has matching certain career clusters. This test is the “practice” ACT and is used to help them prepare for the ACT as well as an indicator of their future performance and possible majors of study.

PSAT

The Practice Scholastic Achievement Test is given to all juniors providing them a chance to qualify for the National Merit Scholarship Qualifier (NMSQ). This test is the “practice” SAT and is used to help them prepare for the College Board SAT as well as an indicator of their future performance.

ACT/ SAT

Preparation booklets for the SAT and ACT can be picked up in the Guidance Office. It is the student’s responsibility to register for the test and to have their scores sent to colleges and universities they are considering. Students should begin registering to take their first SAT or ACT test during their junior year. Registration for these tests is done online. Please visit the appropriate sites for registration dates and information. The JCS school code is 100824. This code is necessary during registration so all scores will be sent to JCS to be placed on the cumulative transcript.

SAT- www.collegeboard.com

ACT- www.act.org

College Planning: A Four Year Overview

Freshman Year

- Begin your high school career by taking academically challenging courses. Focus on your studies. This year is important as it is the beginning of your cumulative grade point average (GPA) and each grade you receive will be reported to colleges.
- Get involved. Grades are not the only colleges review. Extra-curricular activities including athletics, community service and hobbies all play an important role in who you are as a prospective college student.
- Record all involvement, awards, accolades and leaderships you may receive beginning this year. It is important to record your extracurricular and academic achievements as they will be necessary as you make college applications during your senior year.
- Set goals and evaluate your performance each and every quarter. Make sure you are doing your best and challenging yourself. Remember that these academic decisions all play a part in your future college opportunities.
- Become familiar with college entrance requirements.

Sophomore Year

- Evaluate your performance and determine your academic interests. Continue to challenge yourself as well as set an academically rigorous schedule through additional core classes, AP classes and/or Honors courses.
- Take the PLAN test in October. This is the practice ACT which will help you evaluate where you fall with standardized testing. Make sure to prepare with the practice questions to best utilize this important tool. The practice questions are available on www.act.org.
- Continue to stay involved in your extra-curricular activities, remembering to document your involvement.
- Attend college fairs to learn more about college opportunities. The Guidance Office will be able to provide you with dates and locations of local college fairs over the course of each academic year. In addition, JCS will host the Florida Christian College Fair each fall.
- Take full advantage of the College Tour in the spring. Use this time to think about what aspects of college are important to you as you visit campuses as a class. Please see the College Selection section of the manual for a list of questions to ask during campus visits.

- Collect college information as well as visit campuses you may be interested in during the summer prior to your junior year.

Junior Year

Fall

- Plan to attend local college fairs which are hosted at area schools as well as the Palm Beach County Convention Center. This is a great opportunity to see hundreds of colleges in one night while also having the opportunity to speak with admissions professionals from each college.
- Prepare for the PSAT (administered in October at JCS) by reviewing practice questions on www.collegeboard.com. Students who score at an exceptionally high level will be considered for the National Merit Scholarship program.
- Make sure your extracurricular activity list is updated and inclusive.
- A large number of college representatives will schedule time to come to the JCS campus to meet with students regarding their college. Review which of these colleges are of interest to you, and sign up to attend those meetings as your academic schedule allows. Please take this opportunity to ask good questions and to get to know the presenter. Often the person who is presenting on behalf of the college is also the person who will review your application for acceptance. Make a good impression. Remember to fill out their information cards so you can be added to their mailing lists.

Winter

- Set your testing schedule by determining when you will take the SAT/ or ACT and register for the appropriate tests.
- PSAT scores will be received. Go over the scores with your guidance counselor to determine your performance.
- Begin to think about your college options by evaluating your current GPA and PSAT scores.
- Prepare for your SAT/ACT.
- Meet with your guidance counselor to determine where you stand academically and to come up with an individualized plan regarding the college application process.

Spring

- Schedule college campus visits to best “experience” your colleges of choice. This is a wonderful opportunity to “try on a college” for size to determine if it is a good fit for you.

- Take SAT/ACT. At this point, all students should be registered for an ACT/ SAT or should have already taken one.
- Evaluate your current academic performance and make sure to focus as these are the last grades to go on your transcript prior to being sent to colleges for admission. Make sure you finish strong and end your junior year with your best possible grades.
- Determine who you would like to write recommendation letters for you. Ask the appropriate people as you enter the summer so they will have adequate time to write these letters for you.
- Take AP exams, as applicable (The national dates will take place in May).

Summer

- Take any necessary test prep to obtain your best possible SAT/ACT score.
- Take this opportunity to visit colleges that you may be interested in while you have time off of your academic studies.
- Use your summer wisely to review your list of extracurricular activities and compile all the information into an inclusive resume which will be sent along with your college applications. Reference manuals with examples are available through the Guidance Office or the local library.
- Set your list of prospective colleges to which you plan to apply. We suggest that each student apply to at least 3 colleges. Make sure to acquire the applications for each college on your list.
- Register for an early fall SAT/ACT test if you would like to improve your score prior to sending college applications.

Senior Year

August-November

- Register for any additional SAT/ACT test needed to improve scores in order to make college application deadlines.
- Complete any Early Decision or Early Action applications at the beginning of the senior year. Please note that many universities have ED deadlines as early as August 1.
- Plan to take any necessary SAT/ ACT prep courses to improve scores before college applications are submitted.
- Note the application deadlines for each school where you plan on applying. Most colleges prefer applications to be received early fall of the senior year.

It is our recommendation that all applications are made prior to October 15. Please note that many schools may have deadlines prior to October 15.

- Begin to work on your college essays for the appropriate colleges. Make sure to ask your guidance counselor or English teacher to review.
- Meet with college representatives who come to visit JCS.
- Attend any local college fairs.
- Request transcripts needed for college applications from the Guidance Office by completing a Transcript Release Form.

December

- Complete your application for the Bright Futures scholarship. This application is available online beginning December 1. You will not be able to receive the scholarship unless this online application is made.
<http://www.floridastudentfinancialaid.org/ssfad/bf/>
- Request any mid-year transcripts that may be needed by your colleges.

January-February

- Mid-year transcripts will be sent by the Guidance Office if requested by the student in December.
- Complete your FAFSA form. This form can be completed as early as January 1 of your senior year to determine need based eligibility. The form is available online or from the Guidance Office. Students are encouraged to complete this application online. You should receive your results (Student Aid Report) within four weeks of filing the application. Additional financial aid forms may be required at each school. It is necessary to inquire (at each college) as to what forms need to be completed in order to qualify for the most aid.
- Students will begin to be notified regarding college acceptances. This process will continue through the spring.
- Attend Financial Aid Night at Jupiter Christian.
- Complete outside scholarship applications. Outside organizations will notify JCS of specific local scholarships to which students may apply.

March-April

- Make sure all financial aid documents have been completed and that the school of your choice has everything needed to complete your financial aid award.

For those who completed their FAFSA as early as January 1, you should be notified of your financial aid award. Contact the financial aid office at your college with any questions and to determine if any additional paperwork is needed.

- Visit colleges that have offered you acceptance. It is a great opportunity to ask questions regarding scholarships, financial aid, the freshman experience and to get an overall “feel” for the campus.

May

- A deposit must be submitted to the college of your choice by May 1. If you have been offered admission at other schools, you should notify those schools if you will not be attending.
- If the FAFSA was not completed at an earlier date, it must be completed by May 15.

June

- Final Transcripts will be sent to the colleges. Make sure you have notified your guidance counselor as to which schools should receive final transcripts.

College Selection Process

The college search for every student is both an exciting and challenging time. Through the Guidance Office, students are encouraged to visit campuses, search colleges online, talk with counselors, and speak with college representatives. The links below are additional internet sources to help in the college research process.

Peterson’s	http://www.petersons.com/
Hobson’s	www.collegeview.com
US News & World Report	http://colleges.usnews.rankingsandreviews.com/college
College Net	www.collegenet.com
Princeton Review	www.embark.com

College Search Questionnaire- Questions to consider when visiting a campus.

Geography- What part of the country would you like to spend your next four years?
Southeast
Mid-Atlantic
Northeast
West

Enrollment Size- Which size of college will be the best fit for your academic style of learning?

Very Large: 25, 000- 50,000
Large: 15,000-25,000
Medium: 5,000-10,000
Small: 1,000-5,000

Location/Environment- Determine what aspects of the location are important to you

Distance from home

Rural

Urban

Metropolitan/Suburban

Types of College

Religious

Public

Private

Admission Requirements

Deadlines

Average SAT/ACT and GPA

Percent of applicants accepted

Academics

Majors Offered

Student Faculty Ratio

Accreditation

Typical Class Size

Questions to Consider

What activities and services are available to help students get settled (academically and socially) during the first year?

How big are the classes?

How easy is it to meet with faculty?

Are you able to register for the classes you want?

Are all freshmen assigned to an academic advisor?

Who teaches the courses for first-year students?

How successful are the college's graduates in finding jobs?

College Expenses and Financial Aid

What is the total cost (budget) of the college?

What percent of the student body is receiving financial aid?

Are there scholarships available?

Is there a large amount of available jobs on campus?

What types of financial aid does the college offer and how do I apply?

Activities- What types of activities would I like to participate in during college?

College Athletics

Intramural Sports

Sororities/ Fraternities

Clubs and Organizations

What activities are available for students?

What services (such as transportation and shopping) are available locally?

What is there to do on weekends? Do most students stay or leave campus on weekends?

Glossary of College Terms

AA

An associate of arts degree. Can be earned at most two-year colleges.

ACT®

A test published to measure a student's ability in math, verbal comprehension, and problem solving. Usually students take this test during their junior or senior year of high school.

Advanced Placement Test

Test used to earn credit for college subjects studied in high school and scored on a scale from 1 to 5 (the best possible score). They are offered by the Educational Testing Service (ETS) in May. Also known as AP tests.

Award Letter

The official letter from the college financial aid office to which you have applied. This letter consists of all the scholarships, grants, loans, and work-study you are eligible to receive at that institution.

Budget

The estimated cost of attendance for a particular institution. This would include: tuition, room and board, books, fees, supplies, and any other personal expenses associated with college.

COA

The total cost of attending a postsecondary institution for one academic year. The student's budget usually includes tuition, fees, room, board, supplies, transportation and personal expenses. See also cost of attendance.

Common Application

The recommended application form for admission to undergraduate programs at many independent colleges and universities. The Common Application was developed to simplify the college application process. Students complete the form only once and send copies to any of the participating colleges to which they wish to apply. Paper and disk copies of the Common Application are available at most high schools.

CSS/ Financial Aid PROFILE®

The financial aid application service of the College Board that collects additional information used by colleges, universities, and scholarship programs in awarding private financial aid funds. Also known as the PROFILE.

Dependency Status

A student is considered a dependant until 24 years of age, married, is a graduate or professional student, has a legal dependent, is a U.S. Armed Forces veteran or is /was an orphan or ward of the court.

Data Release Number (DRN)

Piece of information on the Student Aid Report (SAR) in the upper right hand corner of the first page (next to the printed EFC). This number is needed to identify the appropriate FAFSA data for release to additional schools (beyond the six schools possibly listed by the student in the original FAFSA submission).

Dependent Student

An undergraduate student whose parents provide more than half of their financial support. A dependent student is not married, is under 24 years of age, has no legal dependents, is not an orphan or ward of the court, nor a veteran of the U.S. Armed Forces. Parents of a dependent student must submit parental information on the FAFSA for their son or daughter to be considered for financial aid. (See also Independent Student.)

Disbursement

The release of loan funds to the school for delivery to the borrower. Disbursements are usually made in equal multiple installments co-payable to the borrower and the school.

Early Action

A college admissions program that consists of earlier deadlines and notification dates than the regular admissions process, but that does not require a binding commitment of the student if admission is offered. The student applying under this program may apply to many schools. The student will not know what financial aid will be awarded prior to committing.

Early Admission

A college admissions program that considers high school juniors with enough credits (and remarkable academic and non-academic background) for admission (a year earlier than is typical).

Early Decision

A college admissions program that consists of earlier deadlines and notification dates than the regular admissions process, and that requires a binding commitment of the student if admission is offered. The student applying under this program should apply to only one school. The student will not know what financial aid will be awarded prior to committing.

Expected Family Contribution

The dollar amount that a family is expected to be able to pay towards a student's college costs. The EFC is based on a family's earnings, assets, students in college, family size and the student's income. The EFC is generated by completing the FAFSA (see below) form and is used in determining the financial award letter.

Enrollment Status

An indication of whether you are a full-time or part-time student. Generally you must be enrolled at least half-time (and in some cases full-time) to qualify for financial aid.

FAFSA

Free Application for Federal Student Aid. The FAFSA must be completed for eligibility of financial aid at virtually all colleges and universities.

Federal Stafford Loan

Federally-guaranteed, low interest rate loan for students. Subsidized Loan: Interest does not begin until a student completes college (need based).

Unsubsidized Loan: Interest accumulates during the college enrollment (non-need based). Payments do not begin until after a student completes college.

Federal Supplemental Education Opportunity Grant (FSEOG)

Federal grants for students with financial need (as determined by the college and the FAFSA form).

Federal Work Study

A need based program where students may work part time on the college campus to earn money toward their tuition or expenses.

Financial Aid Package or Financial Aid Award Letter

The total amount of aid a student receives from a specific institution. This would include: grants, loans, work study and scholarships.

Financial Need

The difference between the cost of attendance and the Expected Family Contribution.

Grade Point Average

Average of a student's grades, where the grades have been converted to a 4.0 scale—with 4.0 being an A, 3.0 being a B, and 2.0 being a C. Also know as GPA.

Gift Aid

Scholarships and grants which will not need to be repaid.

Grants

Financial aid awards that do not have to be repaid. Grants are available through the federal government, state agencies and colleges.

HOPE Scholarship

The HOPE Scholarship provides a family up to a \$1,500 maximum tax credit per year per dependent student.

Independent Student

A student who is either married, 24 years of age or older, enrolled in a graduate or professional education program, has legal dependents other than a spouse, is an orphan or ward of the court, or a veteran of the U.S. Armed Forces.

ISIR

Institutional Student Information Record. The Department of Education forwards information (electronically in the form of the ISIR) about a student who has applied for federal student aid via the FAFSA to the schools indicated by the student on that application.

Lender

A bank, credit union or other financial institution that provides funds to the student or parent for an educational loan.

Loan

A type of financial aid that is available to students and their parents. Student loan programs have varying interest rates and repayment provisions. An education loan must be repaid.

Master Promissory Note (MPN)

The promissory note a student signs when taking out a Stafford Loan. The Master Promissory Note covers both the Subsidized and Unsubsidized Stafford loans the student may receive for the same enrollment period. If the student is attending a four-year or graduate school, the Master Promissory Note also covers Subsidized and Unsubsidized Stafford loans the student may receive for future enrollment periods.

Merit-based Aid

Financial aid based on academic, artistic, athletic or other merit-oriented criteria. This is not need based.

Need

The difference between the Cost of Attendance and the Expected Family Contribution (EFC) is the student's financial need.

Need-based

A means of determining eligibility for certain types of financial aid using financial need as the determining factor.

NMSQT

National Merit Scholastic Qualifying Test. The National Merit Scholastic Qualifying Test is given during the junior year of high school in the form of the Preliminary Scholastic Assessment Test (PSAT). Sometimes abbreviated as PSAT/NMSQT (See also PSAT).

Parent Loans for Undergraduate Students

Federally-insured loans for parents of dependent students. Also known as PLUS loans.

Pell Grant

Federal grant program for undergraduate students who demonstrate financial need.

Perkins Loan

A low-interest subsidized federal loan for students with exceptional financial need.

PLUS Loans (Parent Loans)

Federal loans available to parents of dependent undergraduate students to help finance their student's education.

Prepaid Tuition Program

A college savings plan that is guaranteed to rise in value at the same rate as college tuition.

Professional Judgment

Application to have the college or your choice review your family's financial situation at length to adjust the expected family contribution as determined by the Free Application for Federal Student Aid. This may give a family additional opportunities when dealing with extenuating circumstances which the FAFSA does not take into consideration.

PSAT

The Preliminary Scholastic Assessment Test, which helps prepare students for the SAT and, if taken during junior year, is part of the qualifying criteria for the National Merit Scholarship Program. A student usually takes this test as a high school sophomore or early in the junior year. Sometimes abbreviated as PSAT/NMSQT (See NMSQT).

Renewal Application

A FAFSA application that is used for subsequent-year applications after the initial FAFSA has been filed.

Student Aid Report (SAR)

The official notification sent to students after submitting the FAFSA. Students may be required to submit this document to the college's financial aid office.

SAT or SAT Reasoning Test

(Formerly SAT I) Used to measure a student's ability in math, verbal comprehension, and problem solving. SATs are administered during the junior and senior years in high school.

SAT Subject Tests or Subject Tests (Formerly SAT II)

Offered in many areas of study including english, mathematics, many sciences, history, and foreign languages. Some colleges require students to take one or more SAT Subject Tests when they apply for admission.

Scholarships

Funds used to pay for higher education that do not have to be repaid. Scholarships may be awarded based on any number of criteria, such as academics, achievements, hobbies, talents, affiliations with various groups or career aspirations.

Selective Service

Registration for the military draft. This is required by law, you must register, or arrange to register, with the Selective Service to receive federal student aid. The requirement to register applies to males who were born on or after January 1, 1960, are at least 18 years old, are citizens or eligible noncitizens, and are not currently on active duty in the U.S. Armed Forces.

Subsidized Stafford Loans

Subsidized Stafford loans are awarded to students who demonstrate financial need (i.e., need-based loans). Because the Department of Education subsidizes the interest, borrowers are not charged interest while they are enrolled in school at least half-time and during grace and deferment periods.

Supplemental Education Opportunity Grant (SEOG)

Federal grant program for undergraduate students with exceptional need.

Unsubsidized Stafford Loans

Unsubsidized Stafford loans are available to students regardless of financial need (i.e., non-need based). Borrowers are responsible the interest that accrues while the student is in school.

Verification

The review process in which the financial aid officer requests documentation for a financial aid applicant to verify accuracy of the FAFSA. This is done at random by the financial aid office as determined by FAFSA.

Some of these terms were obtained from www.collegeanswer.com

NCAA

All students interested in participating in NCAA athletics in college must register with the NCAA Clearinghouse during their junior year of high school. Students are required to meet course requirements, GPA requirements and SAT/ACT requirements in order to be eligible.

After your junior year, please request your official high school transcript to be sent to the NCAA eligibility center.

When taking your SAT or ACT, please have your scores sent to the NCAA eligibility center by using the code (9999).

Complete amateurism questionnaire in 12th grade and sign the final authorization signature after April 1 for enrollment in college for the fall semester.
Request a final transcript to be sent with proof of final graduation date.

Financial Aid

The financial aid process is a large part of each and every student's college search. After selecting colleges for which a student will apply, a student must work with each college to find out what their financial aid processes entail. Financial aid is a term that encompasses any scholarships, grants or loans that will assist a student in paying for college.

The Free Application for Federal Student Aid (FAFSA) is the most important financial application for each student to complete. This application is used at every college and university in America as a means to determine need based financial aid eligibility on an individual basis for each and every student. This may be submitted as early as January 1 of a student's senior year.

Each college or university a student applies to will also have additional scholarships for students that may be based on academic performance, leadership experience or major selection. Talk with each college financial aid office to find out more.

Free Application for Federal Student Aid	www.fafsa.ed.gov
Bright Futures	www.FloridaStudentFinancialAid.org
Fastweb Scholarship Search	www.fastweb.com

Bright Futures Florida Academic Scholars Award

In order to receive this award, it is necessary that all students apply online after December 1 of their senior year. To apply go to:

<http://www.floridastudentfinancialaid.org/ssfad/bf/>

Students at a four year college or university will receive \$126 dollars per credit hour enrolled. Students must be enrolled for at least 12 hours per semester. Students at a two year college will receive \$78 dollars per credit hour.

Requirements include a 3.5 weighted GPA using the credits listed below, combined with the test scores and community service hours listed below. Courses must include 15 credits of college preparatory academic courses.

- 4 English (3 with substantial writing)
- 3 Mathematics (Algebra I and above)
- 3 Natural Sciences (2 with substantial lab)
- 3 Social Science
- 2 Foreign Language (in the same language)
- 15 Credits
- Best composite score of 1270 SAT or 28 ACT
- Subsections of the SAT or ACT from different test dates may be used to meet the test criteria
- 75 hours, as approved by the district or private school

Bright Futures Florida Medallion Scholars Award

In order to receive this award, it is necessary that all students apply online after December 1 of their senior year. To apply go to:

<http://www.floridastudentfinancialaid.org/ssfad/bf/>

Students at a four year college or university will receive \$95 dollars per credit hour enrolled. Students must be enrolled for at least 12 hours per semester. Students at a two year college will receive \$59 dollars per credit hour.

Requirements include a 3.0 weighted GPA using the credits and test score listed below.

- 4 English (3 with substantial writing)
- 3 Mathematics (Algebra I and above)
- 3 Natural Sciences (2 with substantial lab)
- 3 Social Science
- 2 Foreign Language (in the same language)
- 15 Credits
- Best composite score of 970 SAT or 20 ACT
- Subsections of the SAT or ACT from different test dates may be used to meet the test criteria

Florida Resident Access Grant (FRAG)

The William L. Boyd, IV, Florida Resident Access Grant (FRAG) Program provides tuition assistance to Florida undergraduate students attending an eligible private, non-profit Florida college or university. FRAG is a decentralized State of Florida program, which means that each participating institution determines application procedures, deadlines, and student eligibility. The current dollar amount is \$2837 per year.

Jupiter Christian School-Transcript Release Form

Student Name: _____ (Including maiden name if applicable)

Student Grade: _____ **Date of Graduation:** _____ **Date of Request:** _____

Please release my transcript to the following institution (s).

College Name _____	College Name _____
College Address _____	College Address _____
_____	_____
_____	_____
College Name _____	College Name _____
College Address _____	College Address _____
_____	_____
_____	_____

In signing this document, I authorize my transcript to be released to the institution (s) listed above:

Student Signature: _____ **Date:** _____

- All SAT, ACT, AP Scores, and dual enrollment information must be sent directly from the applicable institution to the college to which you are applying.
- Transcript Request Forms can be submitted via hand delivery, mail or fax. No transcripts will be sent without this completed and signed form. Please allow 7-10 days for this request to be processed.

Jupiter Christian School 700 S. Delaware Street, Jupiter, Florida 33458 Fax:561.354.1944 Phone: 561.746.7800

OFFICE USE

Date Received	Date Processed	Date Mailed

